

1. *Course number and name*
ENGR 357: Digital Design Laboratory
2. *Credits and contact hours*
 1 credit hour; one 2 hours and 45-minute lab session/week
3. *Instructor's or course coordinator's name*
 Instructor: Hamid Shahnasser, Professor of Electrical and Computer Engineering
 Course coordinator: Hamid Shahnasser, Professor of Electrical and Computer Engineering
4. *Text book, title, author, and year*
 M. Morris Mano & Michael D. Ciletti, Digital Design with an Introduction to the Verilog HDL, Fifth Ed
 - a. *other supplemental materials*
 Hu, S. C., Computer Logic Experiments. Second Edition
 One Engr 357 Kit for each lab team (no more than 2 students/team); take voucher to pay \$34 for kit at Bursar's Office (Adm 155); pick up kit at SCI-140 with receipt from Cashier.
5. *Specific course information*
 - a. *brief description of the content of the course (catalog description)*
 CMOS digital circuits and their electrical properties, Sequential and Combinational circuits design and implementation, Hands on experiments on Adders, Decoders, Latches Flip-flops, Register and Counters. Introduction to EDA tool and VHDL programming.
 - b. *prerequisites or co-requisites*
 ENGR 205 or CS210 with a grade of C- or better
 - c. *indicate whether a required, elective, or selected elective course in the program*
 Required for Electrical Engineering; elective for Computer Engineering.
6. *Specific goals for the course*
 - a. *specific outcomes of instruction, ex. The student will be able to explain the significance of current research about a particular topic.*
 - The student will demonstrate an ability to analyze combinational and sequential circuits.
 - The student will demonstrate an ability to design and implement combinational and sequential circuits.
 - The student will demonstrate knowledge of structural, dataflow, and behavioral modeling of digital system
 - The student will demonstrate knowledge of VHDL (VHSIC Hardware Description Language) using Xilinx Software for circuit design.
 - The student will demonstrate the skill of using software tools.
 - b. *explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.*
 Course addresses ABET Student Outcome(s): a, b, c, e, k.

7. *Brief list of topics to be covered*

- Basic Logic Operations
- Introduction with EDA tool
- Introduction and implementation of Combinational Circuit Design
- Implementation of iterative circuits such as Adders and Subtractors
- Implementation of Decoders and Multiplexers.
- Introduction of Latches and Flip-flops
- Introduction and implementation of Sequential Circuit Design
- Implementation of Registers
- Implementation of Counters