

Sample course syllabus for ABET Self-Study Report (new format)

1. *Course number and name*

**ENGR 447 Control Systems**

2. *Credits and contact hours*

3 credit hours; three 75-minute lecture sessions/week, or two 1-hr-15-minute lecture sessions/week, depending on semester

3. *Instructor's or course coordinator's name*

Instructor: V.V.Krishnan, Instructor

Course coordinator: V.V. Krishnan, Professor of Mechanical Engineering

4. *Text book, title, author, and year*

Dorf, R.C., and Bishop, R.H., *Modern Control Systems*, 11th Edition, Pearson Prentice-Hall Inc., 2008

a. *other supplemental materials*

Ogata, K.: *Modern Control Engineering* (Fifth Edition), Prentice-Hall, 2009

Nise, N.S., *Control Systems Engineering*, (Fifth Edition), John Wiley, 2007

Golnaraghi, F and Kuo, B.C., *Automatic Control Systems*, (Ninth Ed), John Wiley, 2010

MATLAB & Simulink Student Version R2010a, Mathworks, 2010

Interactive Control Systems Tutorial (available on the web)

5. *Specific course information*

a. *brief description of the content of the course (catalog description)*

Analysis and design of continuous and discrete control systems. Systems modeling and stability. System compensation using root-locus and frequency domain techniques. Z-transforms, discrete transfer functions, and state-space representation. Control of digital systems using state-space methods.

b. *prerequisites or co-requisites*

ENGR 305: Systems Analysis .

c. *indicate whether a required, elective, or selected elective course in the program*

Required / Elective for Mechanical Engineering; required for Electrical Engineering.

6. *Specific goals for the course*

a. *specific outcomes of instruction,*

- Students will be familiar with the fundamental concepts of Control Theory
- Students will be introduced to the basic techniques of time and frequency domain analysis.
- Students will be able to interpret control system specifications
- Students will be able to develop performance criteria for simple everyday control systems
- Students will be able to design appropriate controllers for practical systems.

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- Students will be able to use standard software for designing controllers.
- Students will use the Mathworks Control Systems Toolbox for implementing the various controller design techniques.

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b. *explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.*

Course addresses ABET Student Outcome(s): a, c, d, e, g, i, j, k.

### 7. *Brief list of topics to be covered*

- Review of basic systems concepts
- Transfer Functions and block diagram reduction
- System formulation in State-Space
- Effect of system parameters on system response
- System performance specifications in time domain
- System Stability
- Root Locus Method
- Frequency Characteristics of systems
- Bode Plots and Nyquist Stability Criterion
- System Specifications in frequency domain
- Classical Compensator Design Methods
- Design in State Space
- Design of Controllers and Observers
- Introduction to Digital Controls
- Advanced Topics in Control